

Summer One – A race around the world

Exciting Events:

- We will be creating a lightbox in DT.
- We will be visiting the Science Festival in Cheltenham.
- We will be visiting Mshed and searching for Banksy in Bristol
- Sports Day

English

We will be learning to (click [here](#) for further info):

- I use hyphens to modify and/or describe nouns, e.g. shiny-scaled dragon
- Identify sentences and clauses
- I use inverted commas to punctuate direct speech.
- I use a comma after the reporting clause.
- **We will be writing:**

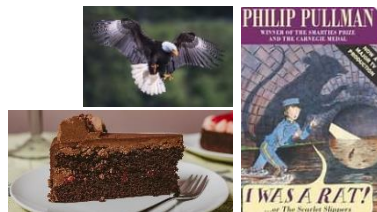
Writing a biography of Dr Barnardo before using what we learnt to write fictional accounts of our own lives

Key Texts

I Was A Rat by Philip Pullman

The Eagle by Alfred Lord Tennyson

Chocolate Cake by Michael Rosen



Science

We will be learning about: Sound

We will:

- Describe how sounds are made.
- Describe how sounds are heard through different mediums.
- Explain the relationship between vibration strength and volume.
- Describe the relationship between volume and distance.
- Describe pitch and how to change it.
- Explain how insulating materials can be used to muffle sound.



Year 4 Summer Term Two Overview

We complete our final term of the year with an exciting theme – A race around the world. This term much of our learning will be geography. Our children will be learning about different parts of the world, carrying out fieldwork and learning important geographical skills e.g. mapwork . Learning from across the whole curriculum will link to our main theme.

Mathematics

Key concepts: decimals, measuring shapes, coordinates, statistics, measure

Our main objectives this term:

Preparing for our Times Table Check in June by practising all our multiplication facts

- Adding and Subtracting decimal numbers, mentally and using a column method
- Calculating the perimeter and area of rectilinear shapes
- Plotting coordinates and describing movements
- Interpreting and constructing bar graphs and time graphs
- Converting units of measure, including 12 and 24 hour time.

Music

We will be adapting and transposing motifs

- Identify motifs aurally and play a repeated pattern on a tuned instrument.
- Create and performing a motif, notating it with reasonable accuracy.
- Transpose their motif, using sharp or flat notes where necessary and change the rhythm



Computing

Digital Photography

We will consider how photographs can be changed and how we can recognise this.
We will use appropriate tools and filters to change a photo we have taken.



Physical Education

We will be learning to play cricket and improving our throwing, catching and fielding skills.
We will be preparing for Sports Day



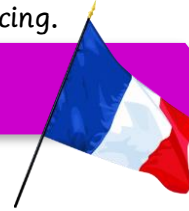
Religious Education



Does the language of Scripture matter?

- Understand the reasons written traditions developed.
- Describe why some believers choose to learn and read the language of their religious scripture.
- Describe how translations, the creation of scripts like Gurmukhi and artwork made religious teachings more accessible.

French



In a French Classroom

- Show their understanding of key vocabulary with a physical response.
- Attempt to imitate the pronunciation of vocabulary accurately.
- Deduce the meaning of new words, matching labels to pictures using a range of language detective skills.
- Attempt to build their own sentences using labels as a model.

Personal Development



Economic Well-being

- Understand the importance of tracking spending.
- Identify different ways to keep money safe.
- Identify a range of influences on job choices.

RSE

- Changes in our bodies
- Hygiene

Design Technology



We will be learning to : design and make a lightbox

We will:

- Identify key features of electrical safety and discuss these hazards and safety issues associated with electricity.
- Create and explore circuits incorporating a battery, switch, motor and wires.
- Describe how circuits can be created and controlled.
- Cut wood to construct simple frames.
- Strengthen frame using triangular card (jinx corners) and vertical bracing.

Geography

Why do some people choose to live in Bristol?

UK Map skills



- Recognise some features of different regions of the United Kingdom
- Identify different settlements (village, town, city, ...)
- Compare the human and physical features of Bristol and Cheltenham